

COMMITTEE ON LEGISLATIVE RESEARCH
OVERSIGHT DIVISION

FISCAL NOTE

L.R. No.: 1282-01
Bill No.: HB 574
Subject: Education, Elementary and Secondary
Type: Original
Date: February 6, 2015

Bill Summary: This proposal creates the Missouri Civics Education Initiative.

FISCAL SUMMARY

ESTIMATED NET EFFECT ON GENERAL REVENUE FUND			
FUND AFFECTED	FY 2016	FY 2017	FY 2018
General Revenue	(Unknown)	(Unknown)	(Unknown)
Total Estimated Net Effect on General Revenue	(Unknown)	(Unknown)	(Unknown)

ESTIMATED NET EFFECT ON OTHER STATE FUNDS			
FUND AFFECTED	FY 2016	FY 2017	FY 2018
Total Estimated Net Effect on <u>Other</u> State Funds	\$0	\$0	\$0

Numbers within parentheses: () indicate costs or losses.
This fiscal note contains 5 pages.

ESTIMATED NET EFFECT ON FEDERAL FUNDS			
FUND AFFECTED	FY 2016	FY 2017	FY 2018
Total Estimated Net Effect on <u>All</u> Federal Funds	\$0	\$0	\$0

ESTIMATED NET EFFECT ON FULL TIME EQUIVALENT (FTE)			
FUND AFFECTED	FY 2016	FY 2017	FY 2018
Total Estimated Net Effect on FTE	0	0	0

☐ Estimated Net Effect (expenditures or reduced revenues) expected to exceed \$100,000 in any of the three fiscal years after implementation of the act.

ESTIMATED NET EFFECT ON LOCAL FUNDS			
FUND AFFECTED	FY 2016	FY 2017	FY 2018
Local Government	\$0	\$0	\$0

FISCAL ANALYSIS

ASSUMPTION

Oversight was unable to receive some of the agency responses in a timely manner due to the short fiscal note request time. Oversight has presented this fiscal note on the best current information that we have or on prior year information regarding a similar bill. Upon the receipt of agency responses, Oversight will review to determine if an updated fiscal note should be prepared and seek the necessary approval of the chairperson of the Joint Committee on Legislative Research to publish a new fiscal note.

Oversight notes this proposal would require as a condition for graduation that all high school students pass a basic civics test. Oversight assumes that Department of Elementary and Secondary Education would need to establish rules and guidelines for the administration of the test, as well as create the basic civics test. Oversight assumes that General Revenue would be negatively impacted.

Officials at the **Nixa Public Schools** assume this is an unfunded mandate. The cost can not be determined at this time.

Officials at the **Everton R-III Schools** assume this will have a cost of \$5,000.

Officials at the **Kansas City Public Schools, Malta Bend Schools, Special School District of St. Louis** each assume there is no fiscal impact to their respective school district from this proposal.

<u>FISCAL IMPACT - State Government</u>	FY 2016 (10 Mo.)	FY 2017	FY 2018
GENERAL REVENUE			
<u>Cost</u> - DESE - creation and administration of a basic civics test	<u>(Unknown)</u>	<u>(Unknown)</u>	<u>(Unknown)</u>
ESTIMATED NET EFFECT ON GENERAL REVENUE	<u>(Unknown)</u>	<u>(Unknown)</u>	<u>(Unknown)</u>

FISCAL IMPACT - Local Government

FY 2016
(10 Mo.)

FY 2017

FY 2018

\$0

\$0

\$0

FISCAL IMPACT - Small Business

No direct fiscal impact to small businesses would be expected as a result of this proposal.

FISCAL DESCRIPTION

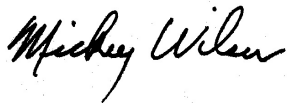
This bill repeals the provisions requiring every high school student in any public or private school except private trade schools to satisfactorily pass an examination on the provisions and principles of the United States Constitution and the Missouri Constitution and in American history and American institutions in order to receive a certificate of graduation. The bill establishes the Missouri Civics Education Initiative that requires, beginning January 1, 2016, every high school student attending any public, charter, or private school except private trade schools or a student seeking to complete a high school equivalency certificate to, as a condition of high school graduation or its equivalent, take and receive a passing grade on a basic civics test similar to the civics portion of the United States Naturalization test, produced by the United States Citizenship and Immigration Services (USCIS).

The test must use the same 100 questions used by the USCIS that are administered to applicants for United States citizenship. In order to receive a passing score on the test, the student must answer at least 60 of the questions correctly. Any student may take the test as many times as necessary for passage, but must receive a passing score prior to receiving a high school diploma, a certificate of high school graduation, or a high school equivalency certificate. Every public, charter, or private school except private trade schools and the Department of Elementary and Secondary Education must certify that a student has taken and received a passing grade on the test.

This legislation is not federally mandated, would not duplicate any other program and would not require additional capital improvements or rental space.

SOURCES OF INFORMATION

Everton R-III Schools
Kansas City Public Schools
Malta Bend Schools
Nixa Public Schools
Special School District of St. Louis

A handwritten signature in black ink that reads "Mickey Wilson". The signature is written in a cursive, flowing style.

Mickey Wilson, CPA
Director
February 6, 2015

Ross Strobe
Assistant Director
February 6, 2015